

Patricia Startz Professional Development Plan		
Goal I: Update network management and teacher support (communication) skills to include CSCOPE, latest windows, Accelerated Reader, and Library database administration skills to continue to maintain the district network.		
Mentor: Region3 Gayle Parenica		
CSCOPE administration training and mastery. Mentor: Region3 Gayle Parenica Reading: Training, support, and curriculum instructional documents	July 2012 – July 2015	Successful management and support of CSCOPE and its continued use within the district for all teachers.
Windows server 2012 and Windows desktop 2008 training Online Course Resources: Dependent on budget and whether I or the school pays for the classes. Introducing Windows Server 2012- ISBN-10: 0735666792 ISBN-13: 978-0735666795 Windows Server 2012 Unleashed ISBN-10: 0672336227 ISBN-13: 978-0672336225 Microsoft System Center 2012 Unleashed ISBN-10: 067233612X ISBN-13: 978-0672336126 Windows 8 Inside Out ISBN-10: 0735663815 ISBN-13: 978-0735663817 Windows 8 Secrets ISBN-10: 1118204131 ISBN-13: 978-1118204139	Dec. 2012 – August 2015	Windows server 2012 successfully deployed throughout server environment; teachers using and successfully support windows 2008 network client desktop.

Windows 8 Bible ISBN-10: 1118203887 ISBN-13: 978-1118203880		
Accelerated Reader latest version update training Instructional Materials will come from Renaissance Learning.	September 2012 – August 2015	Latest version of Accelerated successfully deployed and supported for elementary use.
TxEIS support training as needed. Region 20 Staff: Ed Smith Reading materials as required for mastering support of TxEIS	September 2012 – August 2015	Maintain training for successful support of TxEIS student information database software.
Goal II: Become more familiar with School Law and Finance from an administrator's perspective by continuing higher education pursuits. Mentor: I am not sure. The only ED.MD's I know are faculty at Lamar.. Investigating what doctorate programs for which I am qualified and determining if there is an EdTech Doctorate level degree or if it will be curriculum, administration, or teacher leadership??		
Pursuit of additional administration training and possible pursuit of Superintendent certification and/or doctorate.	August 2014 – December 2015	Certificate of Achievement Doctorate Degree
Goal III: Implementing ongoing teacher action research groups to improve curriculum development, curriculum presentation, technology integration among K-12 teachers. Mentor: Garyle Parenica I am waiting on the title of at least one article she has recommended relating to curriculum alignment.		
Seek administrative permission for this initiative	September 2012	Email, meeting notes
Solicit Volunteers	September 2012	Email, meeting notes

Determine groupings and tentative meeting dates	September 2012/ February 2013 September 2013/ February 2014 September 2014/ February 2015	Email, meeting notes
Establish topic lists for research and discussion first half of the year.	September 2012/ February 2013 September 2013/ February 2014 September 2014/ February 2015	Email, meeting notes
Research finding reports	December 2012 / May 2013 December 2013 / May 2014 December 2014 / May 2015	Meeting notes and sample group presentations.
Action as a result of research	December 2012 / May 2013 December 2013 / May 2014 December 2014 / May 2015	